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ABSTRACT

As part of an ongoing evaluation of the career programs at William Rainey Harper College (WRHC), a follow-up study of 1988 career alumni was conducted and results were compared with previous years. Questionnaires were sent to 517 students who earned 48 or more hours during the 1987-88 academic year at WRHC. Study findings, based on a 75% response rate, included the following: (1) as in the 1986 study, nursing and data processing were the two largest majors, involving 27% of the respondents; (2) 62.8% of the career alumni were employed full time; (3) 27% of the respondents were employed part time, the highest percentage in any of the WRHC studies; (4) 69% of the respondents had obtained a degree or certificate from WRHC; (5) 51% of those not obtaining a degree were still at Harper College, the highest percentage since the 1980 class; (6) 2% were unemployed and seeking employment, while 64% were employed in a field that was either closely related or identical to their major at WRHC; (7) 30% were working in health-related fields, while 10% were in clerical or office-related jobs; (8) of those not employed in their field of study, 15% said they could not find a job in their field and 38% were in transition at a temporary job; (9) over 80% of the services and programs offered by WRHC received an improved alumni rating over previous years; and (10) the mean salary of those career alumni working full-time was $24,034, an increase of 21% over the prior study. Detailed findings and the survey instrument are included. (GFW)

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Office of Planning and Research

William Rainey Harper College

FOLLOW-UP STUDY OF 1988 HARPER CAREER ALUMNI

Volume XVIII, No. 11
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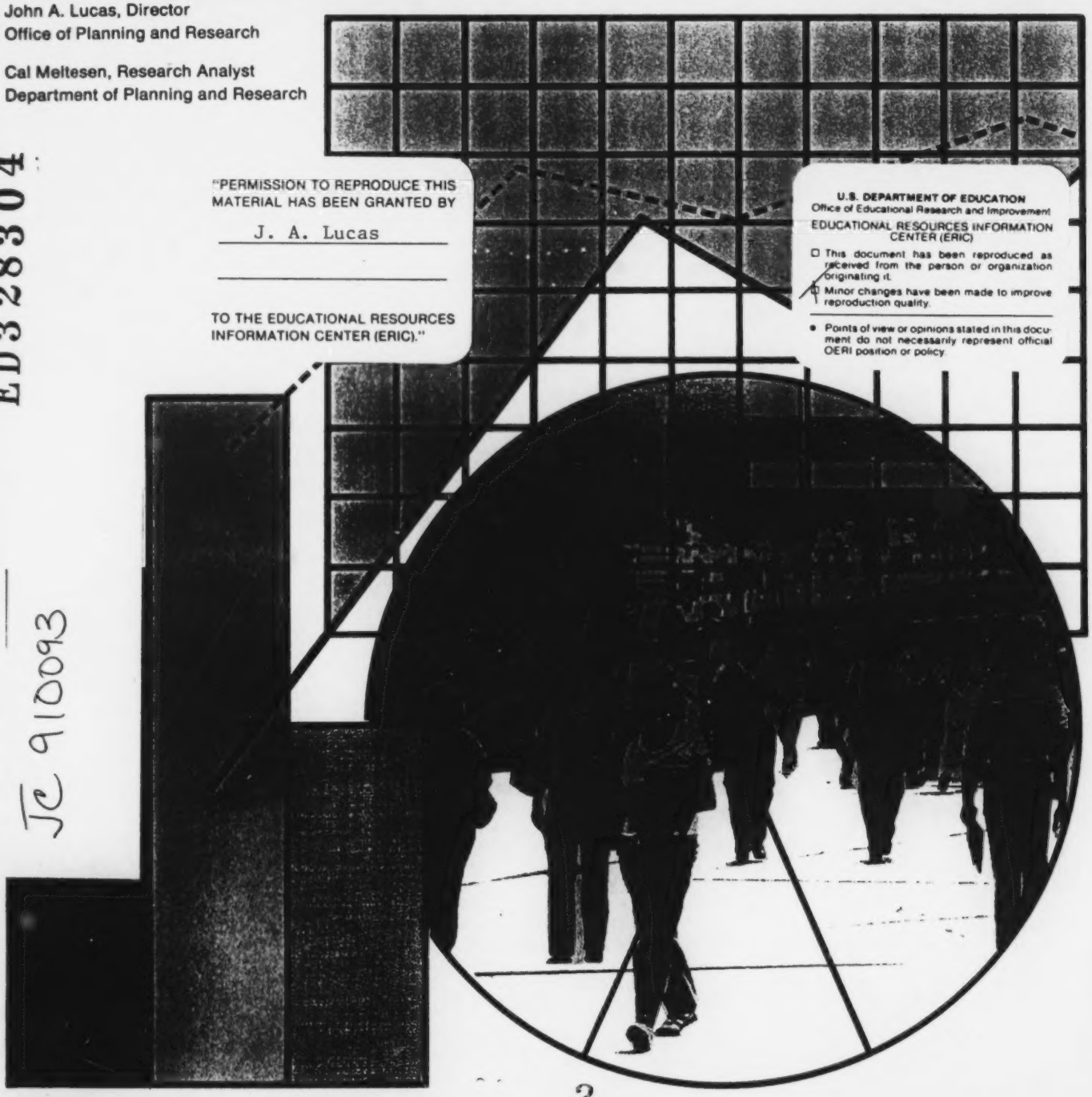

ABSTRACT

THE PURPOSE OF THIS STUDY WAS TO EVALUATE THE CAREER PROGRAMS AT HARPER COLLEGE THROUGH A LOCAL FOLLOW-UP STUDY OF HARPER CAREER ALUMNI. THE FOLLOW-UP STUDY OF THE 1988 HARPER CAREER ALUMNI PRODUCED A RESPONSE RATE OF 75 PERCENT. AN ANALYSIS OF THE RESULTS OF THIS SURVEY CAN BE SUMMARIZED AS FOLLOWS:

THE ECONOMIC CLIMATE CONTINUES TO DOMINATE WHAT ALUMNI DO AFTER THEY LEAVE HARPER. THERE IS A HIGH PERCENTAGE OF FULL-TIME AND PART-TIME EMPLOYMENT OF THE CAREER ALUMNI. THE AVERAGE SALARY CONTINUES TO INCREASE MORE THAN THE NATIONAL WAGE AND SALARY INDEX INCREASE. THE DEGREE OF JOB SATISFACTION IS HIGH AMONG THE CAREER ALUMNI. MOST CAREER ALUMNI ARE WORKING AT JOBS WHICH CLOSELY RELATE TO WHAT THEY MAJORED IN AT HARPER. THEIR JOBS ARE LOCATED MAINLY IN THE NORTHWEST SUBURBS AND THE SURROUNDING AREAS.

THE 1988 CAREER ALUMNI RATED THEIR COURSES AS VERY BENEFICIAL. THE COURSES RECEIVED THE HIGHEST RATING BY THE ALUMNI IN YEARS. MOST COMMENTS RECEIVED WERE FAVORABLE IN NATURE. COMMENTS FOCUSED ON THE QUALITY OF EDUCATION, THE COST EFFECTIVENESS OF THE EDUCATION, AND THE DESIRE FOR HARPER TO BECOME A FOUR-YEAR SCHOOL SOME TIME IN THE FUTURE.

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PURPOSE

The purpose of this study was to evaluate the career program at Harper College through a series of follow-up studies of career alumni, conducted every two years. This report summarizes the findings of the 1988 Career Alumni Study and relates them to earlier studies conducted by Harper College.

POPULATION SURVEYED

Follow-up studies were conducted among alumni who earned 48 or more hours during the 1987-1988 year at Harper College in a career major field. After two mailings of the survey form and a telephone follow-up, the return rates were:

	1983-1984 Career Alumni		1985-1986 Career Alumni		1987-1988 Career Alumni	
	N	PCT	N	PCT	N	PCT
Mail Responses	364	47.7	250	50.9	292	56.5
Responses Received by Telephone	216	28.3	121	24.7	95	18.4
Total Responses	580	76.0	371	75.6	387	74.9
Non-Responses	183	24.0	120	24.4	130	25.1
Total Population	763	100.0	491	100.0	517	100.0

This return rate of 75 percent insures an unbiased profile of the career alumni.

METHOD

The 1988 career alumni target population was mailed the survey instrument shown in the appendix. This form was a modification of forms developed by the Office of Planning and Institutional Research and used for past career alumni. Before being used, these forms were sent to College deans for review and revisions. The results of these surveys are compared to results of similar surveys taken in past years.

DISCUSSION OF RESULTS

As in our prior study, the two largest major fields of our 1988 career alumni continue to be nursing and data processing, representing 27 percent of this population. The third largest major field is dental hygiene and when included with the other two highest majors they constitute 33 percent of the population. The percentage of our 1988 career alumni working full time continued to be around 62 percent (62.8%). Again the percentage of our career alumni that is working part time increased from 25 percent (the highest attained up to this study) to 27 percent. Our career student population that is employed full time, but going to school part time increased from 13 percent to 18.5 percent. About 31 percent of our career alumni did not obtain a degree, the highest percentage since our 1980 career alumni report. Of those not getting a degree, 51 percent are still at Harper College - the highest since the 1980 class. The percentage of those students transferring to another institution dropped noticeably from 19 percent to 13 percent. The unemployment data shows a low 2 percent are unemployed and seeking employment while total unemployment is only 4 percent.

Looking at only those alumni employed, we find again health related fields represent 30 percent of those working, and ten percent are in clerical or office related jobs. This is very similar to our past study findings. Most of our career alumni have

skilled labor or professional level positions. In addition 64 percent of the jobs are closely related to the individual's major at Harper. The main reason provided for not having a job closely related to the major is that the job only represents a job while they are in transition (either in college or between moves or summer employment). This category represented 38 percent of those working at jobs not related to their majors. Only 15 percent could not find a job in their field of preparation compared to 22 percent of the 1986 class and 31 percent of the 1984 class. In contrast to prior studies, it was reported that 9 percent of our career alumni not working at a job related to their major did not complete their program or pass a licensing test in order to be eligible to work in their field. In the area of preparation, most career alumni reported Harper helped them in specific job knowledge and technical job skills. The mean salary of those career alumni working full time increased by 21 percent over our prior study to $24,034. Slightly over 64 percent of our career alumni work in the northwest suburbs. Compared to the 1986 class, those who work in downtown Chicago dropped from 6 percent to 3 percent and those who work 40-100 miles from Chicago increased from about 3 percent to 7 percent. The response to job satisfaction reflected most were satisfied with their jobs (close to 80%). Most reported they found their jobs either on their own or from a friend or newspaper. These methods are similar to our prior studies. This study and our past study shows that about 30 percent of the alumni regularly supervise other employees, yet they felt Harper prepared them the least in the area of job search skills and managerial skills.

When leaving Harper, the career alumni again reported the college attended most frequently was Northern Illinois. Tied for second most frequently attended college were Southern Illinois, Elmhurst, and the University of Illinois/Circle campus. The percent remaining at Harper increased significantly at 27 percent. The percent remaining at Harper as reported in our prior studies reflected 6 percent for the 1984 alumni and 13 percent for the 1986 alumni. One third of the alumni stated business as their major. About three out of every four have majors at their current college which corresponds to their Harper College major. A continuing trend for the alumni is that their GPA as a group is higher at the new college than the one established at Harper. The 1988 career alumni have posted a GPA of 1.95 at the new school compared to the 2.81 GPA while at Harper. While at Harper, only 28 percent of the career alumni recorded a GPA at 3.00 or better, whereas at their new institution 56 percent are achieving a GPA of 3.00 or better. The percentage of courses transferable to the new school was 74 percent, slightly less than prior year experiences. The reported cost of attending their new school is $5,310.

When the alumni rated various aspects of the College, they rated Disabled/Hearing Impaired, teaching faculty, and workshops/special programs as very good at Harper. Most types of counseling experience were rated as average. Overall, over 80 percent of the different services or programs rated by the alumni reflected an improved rating over the 1986 class. The career alumni were asked to identify courses that were most beneficial and to identify courses that were least beneficial. The number of courses identified as most beneficial outnumbered those least identified at a ratio of four and one half to one. This is the highest ratio of beneficial responses regarding courses ever reported. Some of the most beneficial courses cited were nursing, child development, marketing, biology, and clerical/word processing. The courses they wished they had taken which would have been beneficial to their current situation are in the areas of business, computer related areas, health, and the mathematics/ physical science areas.

When asked if they used computer terminals or a microcomputer as part of their course work at Harper, 56 percent said yes. The most common courses requiring computer work are data processing and word processing. In response to the question how using computers at Harper helped them, one out of three said it represented an extension of their understanding or involvement with computers or software. One-quarter of the responses indicated it helped them with operating the computers on their job, and one out of

DISCUSSION OF RESULTS (continued)

six said their Harper computer experience helped them overcome their fear of computers.

Only 15 percent of those using the computers reported problems in getting access to the terminals. Twenty-five percent of the 1986 alumni experienced problems getting access to computers.

Approximately 50 percent of the career alumni found it easy to find and check out all the books they needed from the library. Similar to prior years about 34 percent said they seldom or never used the Learning Resources Center. Twenty-six percent reported they found the Learning Resources Center a good place to study.

During their time at Harper most of the career alumni made no change in their educational or vocational goals. Any decisions made about their goals were usually done on their own or through the influence of parents or friends. Consistent with prior years around 72 percent did not require or qualify for financial aid. Comparable to earlier classes, 18 percent received financial aid and 92 percent of those receiving aid were very satisfied with the performance of the office. Another 5 percent said they may have qualified for aid, but never applied.

The alumni again was asked to make any other comments about their evaluation or thoughts about Harper. A majority of the comments were favorable about the school. Twenty percent of the comments contained a favorable comment, but included a negative phrase as well, focusing on areas for improvement.

Regarding student activities, there was an overwhelming favorable response to lectures. The ratio of favorable to non-favorable, 46 to 1, is the highest ratio of student activities ever received. Other student activities rated high were concerts, student publications, and field trips. These same activities were identified as favorable by the 1986 career alumni class.

While these alumni were enrolled at Harper, they averaged 23 hours of employment per week, a slight increase from other classes. Nearly 7 out of 10 said their work was at least somewhat related to their major field at Harper.

Close to 17 percent of the alumni reported they were involved in student activities on campus. The number of hours students spent on informal activities decreased. For the first time it was reported the average student spent slightly less than 2 hours per week on informal activities. Sixty-two percent said they spent less than one hour per week. Slightly over half the students did not study on campus. Of those who did study on campus, most studied in the library. When they did study on campus, 90 percent found studying here to be satisfactory or better.

MAJOR CONCLUSIONS

As in the past, the economic climate continues to dominate what alumni do after they leave Harper. The statistics reflect a high percentage of students at full-time employment as well as a good number performing part-time work. A good number of our career alumni major in areas that are related to their jobs while attending Harper. Harper is offering these students an opportunity to increase their job knowledge and skills in order to improve their promotional chances or to obtain better jobs in their field. This factor is consistent with the profile of this year's freshmen provided by the Chronicle, where it cited 80 percent of the students attending two-year colleges go for the reason of obtaining a better job.

MAJOR CONCLUSIONS (continued)

The average alumni salary of $24,034 also reflects the economic climate in the Harper area as 90 percent of them work either in Chicago or Chicago suburbs, or 64 percent in the Northwest suburbs. Not only is the annual salary of the alumni increasing, but the degree of job satisfaction has increased.

The 1988 career alumni rate their courses as very beneficial, the highest in years. In general, most aspects of Harper are highly rated. Common responses focus on the quality of education, the cost effectiveness of their education, and the wish that Harper was a four-year college.

RESULTS OF CAREER ALUMNI SURVEY

MAJOR FIELD OF CAREER ALUMNI

Field	Year Alumni Status Was Reached 1982 N	1984 N	1986 N	1988 N
Nursing	95	137	98.5	78.7
Data Processing	50.5	63	32	25.5
Dental Hygiene	31	14	17	23.5
Fashion Design and Merchandising	23	19	17	21
Market Mid-Management	19	25	11	21
Interior Design	19	22	11	20
Criminal Justice	25	27	20.5	17
Legal Secretary and Technology	21	21	15	16.5
Accounting Aide	25	21.5	14	15
Transfer Programs	0	0	13.5	15
Child Care	28	23	10	15
Supervisory and Administrative Management	17.5	19	7	15
Electronics	20	29	23	13.3
Architectural Technology	9	13	5	12
Secretarial Science	22	26	11.5	11
Food Service Management	8	12	11	10
Mechanical Engineering Technology	15	12	4	7.5
Medical Office Assistant	6	19	10	7
Material Management	5.5	5	6	7
Air Conditioning and Refrigeration	16	9	5	7
Cardiac Exercise Technology	1	11.5	6	5.3
Journalism	8	9	1	5
Dietetic Technician	13	13	6	4
Parks and Grounds Management	10	7	3	3
Operating Room Technician	4	10	2	3
Fire Science	4	2.5	5	2
Pharmacy Tech	0	1	0	2
Clerical	0	0	0	1.8
Banking	7	5.5	1	1
Interpreter Training	0	0	1	1
Undecided	0	0	1	1
Medical Laboratory Technician	0	1	1	0
Real Estate	0	0	1	0
Habilitation Aide	0	0	1	0
Total Responses	507	477	371	387

	Year Alumni Status was Reached				
PRESENT STATUS	1980	1982	1984	1986	1988
Employed full time, but not enrolled in college	41.1	47.4	52.7	47.2	42.4
Employed F/T and enrolled P/T	16.6	14.4	12.6	12.9	18.5
Employed F/T and enrolled F/T	1.8	1.4	1.9	2.2	1.9
Enrolled in college full time and employed part time	8.9	5.5	7.2	7.3	9.4
Enrolled in college full time, but not employed	9.9	8.9	4.7	7.0	.6.4
Enrolled P/T and employed P/T	6.9	4.9	2.2	5.4	8.0
Employed P/T, but not enrolled	6.7	10.4	11.6	12.1	8.8
Enrolled P/T, but not employed	4.2	.8	1.7	1.3	.8
Armed Services	0	.4	.2	0	0
Unemployed, but seeking employment	1.8	2.9	1.6	2.4	1.9
Homemaker	1.4	2.8	2.2	1.9	1.1
Other - not employed, not seeking employment	.7	.2	1.4	.3	.8
Total	100.0	100.0	100.0	100.0	100.0
Number of Responses	565	508	580	371	373
REASONS FOR WORKING PART TIME					
Prefer part time	--	--	--	--	46.6
Could not find full time in my field, only part time in field	--	--	--	--	6.9
Could not find full time in my field, only part time not in field	--	--	--	--	1.5
Part time job is temporary while attending school or transitional part of my life	--	--	--	--	45.1
Number of Responses	--	--	--	--	102
EDUCATIONAL GOALS					
Presently enrolled full time	20.5	15.8	13.8	16.4	16.4
Presently enrolled part time	27.8	20.1	16.6	19.7	18.5
Plan to return to college next year	10.5	16.9	17.2	17.8	20.0
Plan to return to college some day	18.6	16.1	20.7	23.7	18.5
Presently enrolled in specific training program	1.2	1.0	1.9	.3	4.7
No plans to continue education	8.5	13.0	10.9	4.0	10.7
Educational plans unknown	12.9	17.1	19.0	10.3	11.3
Total	100.0	100.0	100.0	100.0	100.0
Number of Responses	565	508	580	371	373

GRADUATION STATUS FROM HARPER

	Year Alumni Status was Reached				
	1980	1982	1984	1986	1988
Associate in Applied Science Degree	31.2	35.7	36.2	35.6	30.6
Associate in Science	12.1	24.1	18.7	19.0	16.2
Associate in Arts	13.5	8.4	12.8	12.9	13.4
Certificate	7.2	5.8	4.4	5.3	9.1
No Degree	36.0	26.0	27.9	27.2	30.6
Total	100.0	100.0	100.0	100.0	100.0
Number of Responses	558	508	576	367	378

REASONS FOR NOT RECEIVING A DEGREE

Still attending Harper College	53.5	35.9	33.1	31.0	51.1
Preferred transferring to another college	8.9	24.5	18.5	19.3	12.9
Job demand	1.0	.8	2.5	12.4	6.7
Family responsibilities	.2	.4	4.6	3.5	5.3
Had taken all courses originally desired	8.8	1.6	1.5	5.3	2.7
New job opportunity	2.6	1.6	6.4	2.6	2.7
Courses needed for graduation were not offered at time student could attend	1.8	0	6.2	1.1	2.7
Did not want to take few remaining courses	3.5	5.5	2.3	1.1	2.7
Personal financial problems	1.9	1.9	3.6	2.1	1.8
Moved	2.6	3.1	6.2	1.9	1.8
Personal Problems	3.5	3.1	2.1	1.1	1.8
Education goals were not defined	1.8	1.6	.5	1.1	1.8
Illness	.9	0	.3	1.1	1.8
Saw no relationship between the course and personal, occupational or educational goals	1.8	1.6	1.5	3.1	1.3
Problem in financing further education	2.6	.8	.2	3.1	.9
Marriage	--	.8	1.8	.5	.9
Transportation problems	--	--	--	--	.9
Teachers were ineffective	--	0	0	.5	.4
Harper offered no further courses student wanted	1.0	.4	0	2.4	0
Did not know I had to apply for graduation	.9	1.5	3.6	1.9	0
Did not want to pay graduation fee	.9	0	.5	1.1	0
Finishing at another community college	.9	0	0	1.1	0
Registration problems prevented student from taking last class needed	--	--	--	1.1	0
Failed last class needed	--	--	--	1.1	0
Received mixed messages on what was needed for graduation	--	--	--	.5	0
Became frustrated with program	.9	3.9	4.6	0	0
Short credits	--	14.8	0	0	0
Entering military	0	.8	0	0	0
Changed major field	0	.8	0	0	0
Total	100.0	100.0	100.0	100.0	100.0
Number of Responses	114	128	65	95	113

SELF EMPLOYMENT

	Year Alumni Status Was Reached					
	1984		1986		1988	
	N	PCT	N	PCT	N	PCT
Self-Employed Full Time	13	2.6	8	2.6	10	3.2
Self-Employed Part Time	16	3.2	5	1.6	19	6.1
Not Self-Employed	499	94.2	300	95.8	281	90.6

CLASSIFICATION OF PRESENT POSITION

	Year Alumni Status Was Reached				
	1980	1982	1984	1986	1988
Health Fields	19.3	29.0	30.1	35.2	29.9
Office or Clerical	14.5	12.6	12.1	9.7	10.2
Business or Finance	9.0	9.1	10.3	7.8	8.6
Retail Establishments	3.8	3.8	4.4	5.0	6.5
Engineering or Related Tech	5.2	5.9	8.1	6.9	5.4
Sales	8.7	5.6	6.6	4.5	5.2
Food Service and Lodging	7.2	3.5	5.3	6.6	5.0
Trades	2.9	4.0	2.8	2.8	4.9
Data Processing/Computer Field	6.9	5.6	5.9	7.8	4.7
Educational	2.1	4.5	2.8	4.2	4.5
Unskilled Labor/Custodial	1.5	2.4	1.5	.6	3.1
Police/Fire/Security	.8	2.6	2.8	1.6	2.6
Legal/Governmental/Political	6.5	2.0	2.0	2.5	2.5
Factory, Semiskilled	1.7	2.8	2.2	.6	1.6
Arts/Humanities/Design	3.4	3.5	1.5	.5	1.5
Agriculture	.2	0	0	.9	1.2
Communications and Entertainment	.6	.2	.4	.6	.9
Social or Religious	.7	.5	.4	.3	.9
Transportation/Warehousing	.8	1.4	.8	1.9	.6
Scientific	.4	1.0	0	0	.4
Total	100.0	100.0	100.0	100.0	100.0
Number of Responses	479	424	503	320	343

LEVEL OF EMPLOYMENT

Status Rating	Status Description	Year Alumni Status Was Reached				
		1980	1982	1984	1986	1988
1	Unskilled Labor	7.2	3.1	3.3	2.9	4.4
2	Semiskilled Labor Foreman	17.6	10.5	13.0	14.0	14.3
3	Technician, Foreman, Skilled Labor	10.5	16.3	11.4	12.4	16.5
4	Starting Professional	50.5	51.3	52.7	50.3	42.1
5	Experienced Professional, Second Line	13.5	17.8	17.3	19.1	20.6
6	Researcher or Middle Management	.7	.5	1.6	.7	1.5
7	V.P. Level or Higher	0	.5	.7	.6	.6
	Total	100.0	100.0	100.0	100.0	100.0
Mean Status Level		3.47	3.74	3.75	3.73	3.67
Number of Responses		456	420	503	320	342

RELATEDNESS OF PRESENT JOB TO MAJOR AT HARPER

Degree of Relatedness	Relatedness	1980	1982	1984	1986	1988
3	Identical	41.0	46.1	42.0	44.2	44.0
2	Closely Related	20.6	18.3	27.1	21.7	19.8
1	Somewhat Related	12.9	15.0	10.7	14.7	14.6
0	Not Related	25.5	20.6	20.2	19.4	21.6
	Total	100.0	100.0	100.0	100.0	100.0
Mean Degree of Relatedness		1.77	1.90	1.91	1.91	1.86
Number of Responses		456	427	509	320	343

REASONS PRESENT JOB IS NOT RELATED TO PROGRAM ENROLLED IN WHILE AT HARPER COLLEGE	1986 Class N	1986 Class PCT	1988 Class N	1988 Class PCT
Temporary job while in transition (either in college or between moves or summer employment)	16	25.8	26	38.2
Could not find a job in field of preparation	13.5	21.8	10	14.7
Found a better paying job in another field	14	22.6	9	13.2
Prefer to work in another field	8	12.9	7	10.3
Did not complete program or pass licensing test in order to be eligible to work in field	1	1.6	6	8.8
Worked previously in field of preparation, but changed	1	1.6	4	5.9
Took job to get desired working hrs.	2	3.2	3	4.4
Preferred to continue education in field related to major at Harper	3.5	5.7	2	2.9
Health Problem	1	1.6	1	1.5
Preferred to continue education in field not related to major at Harper	2	3.2	0	0
Preferred not to move to a new locality	0	0	0	0
Total	62	100.0	68	100.0

QUALITY OF HARPER'S PREPARATION FOR JOB

	Year Alumni Status Was Reached					
	1984		1986		1988	
Preparation Area	N	Index*	N	Index*	N	Index*
Specific Job Knowledge	318	1.41	203	1.38	330	1.48
Technical Job Skills	318	1.41	201	1.41	317	1.43
Communication Skills	315	1.31	199	1.26	318	1.34
Maturity and Self Confidence	313	1.14	195	1.11	312	1.20
Managerial Skills	314	.96	194	.92	307	.88
Job Search Skills	303	.84	194	.90	316	.84
Communication Skills						
Written Communication Skills	316	1.35	199	1.29	315	1.40
Verbal Communication Skills	314	1.29	200	1.28	322	1.36
Person to Person Communication Skills	31	1.28	198	1.21	316	1.26

*Index of Preparation: 2 = Harper helped considerably
1 = Harper helped somewhat
0 = Harper did not help at all

EXTENT ALUMNI MANAGE OR SUPERVISE THE WORK OF OTHER PEOPLE ON PRESENT JOB	Year Alumni Status Was Reached				
	1980 PCT	1982 PCT	1984 PCT	1986 PCT	1988 PCT
Supervise or manage the work of over twenty people	3.3	4.0	3.1	2.5	3.8
Supervise or manage the work of 11-20 people	2.4	3.5	2.8	1.3	2.3
Supervise or manage the work of 5-10 people	5.4	6.2	7.7	6.7	5.3
Supervise or manage the work of 1-4 people	9.6	19.4	16.3	20.9	17.8
Occasionally a team leader - supervise other people	23.0	28.2	25.1	28.0	30.4
Never supervise or manage the work of others	56.3	38.7	45.0	40.6	40.4
Total	100.0	100.0	100.0	100.0	100.0
Number of Responses	552	426	509	314	342
Percent Who Supervise Regularly	20.7	33.1	29.9	31.4	29.2

SALARY RANGES - FULL TIME ONLY

	Year Alumni Status Was Reached				
	1980	1982	1984	1986	1988
Under $3,328 a year	3.2	0	0	0	0
$ 3,328 - $ 4,159	.9	0	0	0	0
$ 4,160 - $ 4,999	1.2	0	0	0	0
$ 5,000 - $ 6,999	4.6	.3	0	0	0
$ 7,000 - $ 8,999	8.3	6.5	3.6	1.4	0
$ 9,000 - $ 9,999	5.8	5.1	2.4	.5	.9
$10,000 - $11,999	16.9	11.4	8.0	6.7	3.7
$12,000 - $14,999	21.8	23.1	23.9	12.4	11.5
$15,000 - $19,999	21.8	26.9	31.9	34.0	22.9
$20,000 - $24,999	9.0	20.1	19.7	30.4	21.8
$25,000 - $29,999	4.6	3.3	3.6	8.6	17.2
$30,000 - $34,999	1.9	1.4	3.6	4.1	11.0
$35,000 - $39,999	0	1.6	2.4	.9	4.6
$40,000 - $50,000	0	0	.6	1.0	3.2
Over $50,000	0	.3	.3	0	3.2
Total	100.0	100.0	100.0	100.0	100.0
Mean Salary	$14,173	$16,734	$18,124	$19,937	$24,034
Median Salary	$13,261	$15,682	$16,893	$19,225	$22,474
Number of Responses	432	368	335	209	218
Mean Salary Increase	+20.2	+18.3	+ 8.3	+ 9.5	+21.2

JOB LOCATION	DISTANCE INDEX					
Downtown Chicago	2	8.2	3.4	6.0	6.4	3.4
Outer fringes of Chicago	1	3.0	4.8	2.8	4.4	4.9
NW Suburbs	0	58.7	65.5	67.4	66.5	64.1
Other Chicago Suburbs	1	22.4	19.7	16.6	15.6	15.7
40-100 Miles from Chicago	3	2.1	3.3	2.4	2.6	6.5
Illinois more than 100 miles away	4	2.4	.5	.6	1.0	.9
Out of State	5	3.2	2.8	4.2	3.5	4.5
Total		100.0	100.0	100.0	100.0	100.0
Average Distance Index		.74	.57	.62	.62	.73
Number of Responses		465	427	505	315	337

SATISFACTION WITH PRESENT JOB	SATISFACTION INDEX	1986 Alumni Class N	1986 Alumni Class PCT	1988 Alumni Class N	1988 Alumni Class PCT
Very Satisfied	+2	107	33.5	124	36.3
Satisfied	+1	137	43.0	146	42.7
Not Sure	0	41	12.9	46	13.5
Dissatisfied	-1	31	9.7	17	5.0
Very Dissatisfied	-2	3	.9	9	2.6
Total		319	100.0	342	100.0
Average Index		.98		1.05	

	Year Alumni Status Was Reached				
Method of Finding Job	1980	1982	1984	1986	1988
Found job all on my own	51.4	37.3	31.3	27.4	30.0
Friend or relative helped	12.1	17.8	18.7	17.8	23.6
Newspaper	5.3	19.9	20.9	25.6	19.5
Working for same employer that I did before enrolling at Harper College	11.9	11.2	11.4	10.1	7.4
Coordinator of program helped	8.5	3.6	3.6	4.9	7.1
Employer found student	--	--	.4	.9	2.6
Employment Agency	2.8	2.6	4.5	3.2	2.2
Harper Placement Office	--	--	--	.9	2.0
Faculty member helped	1.8	2.0	1.8	3.6	1.9
Internship	1.1	2.1	3.0	.6	1.5
Another college or high school placement office helped	.7	.7	1.7	1.6	.9
Temporary employment service	--	--	.2	.3	.6
Ill. State Employment Job Service	3.3	1.4	2.0	1.3	.4
Professional Association Placement Service	.7	1.2	.5	.6	.4
Contact through job held While at Harper College	--	--	--	.6	--
Started own business	--	--	--	.3	--
Did not receive the job placement services needed	--	--	--	.3	--
Military	.2	.2	--	--	--
Telephone book	.2	0	--	--	--

EDUCATION DATA

COLLEGE OR UNIVERSITY IN WHICH ENROLLED	Year Alumni Status Was Reached				
	1980	1982	1984*	1986*	1988*
Harper	67.5	58.6	6.1	13.3	27.4
Other	5.9	7.6	22.0	15.0	23.6
Northern Illinois	6.7	8.3	20.8	16.6	18.9
Southern Illinois	.8	2.7	7.3	8.3	5.7
Elmhurst	.4	1.4	1.2	6.7	5.7
Univ. of Illinois/Circle	1.2	4.8	6.1	5.0	5.7
Illinois State	7.1	2.7	7.3	10.0	3.8
DePaul	1.6	0	2.4	3.3	3.8
Northeastern Illinois	1.2	2.1	2.4	1.7	1.9
Eastern Illinois	.4	.7	3.7	0	1.9
Bradley	1.2	.7	0	0	1.9
Western Illinois	.8	2.7	6.1	6.7	0
Univ. of Illinois/Champaign	2.0	0	1.2	5.0	0
Roosevelt	1.6	.7	6.1	1.7	0
Mundelein College	0	2.1	2.5	1.7	0
Loyola	1.2	.7	1.2	1.7	0
University of Wisconsin	0	1.4	1.2	0	0
Illinois Institute of Technology	0	.7	1.2	0	0
Elgin Community College	0	0	1.2	0	0
National College of Education	0	2.1	0	0	0
Florida International	.4	0	0	0	0

*Full-Time Students Only

OTHER COLLEGES OR UNIVERSITIES ENROLLED IN BY 1988 ALUMNI

Christian Life College
Florida Atlantic University
Harrington Interior Design
Huntington College
Lewis University
McHenry County College
National College of Education
Northwestern
Rush University/Chicago
University of Georgia
University of Iowa
University of Portland, Oregon

CLASS LEVEL	LEVEL	Year Alumni Status Was Reached				
		1980	1982	1984	1986	1988
Freshman	1	1.8	0	0	0	1.7
Sophomore	2	21.9	11.3	11.0	13.3	16.9
Junior	3	62.3	38.7	42.7	58.4	62.7
Senior	4	13.1	45.0	46.3	25.0	15.3
Professional School	5	.9	1.3	0	3.3	1.7
Graduate School	5	0	2.5	0	0	1.7
Undetermined	NI	0	1.3	0	0	0
Total		100.0	100.0	100.0	100.0	100.0
Average Class Level		2.88	3.42	3.35	3.18	3.02
Number of Responses		114	80	82	60	59

PRESENT MAJOR FIELD	Year Alumni Status Was Reached 1980	1982	1984	1986	1988
Business	29.2	15.6	32.1	17.5	29.8
Nursing	--	--	7.4	5.0	23.7
Other Biological and Health Services	13.3	11.7	2.5	6.7	15.8
Education	10.6	6.2	7.4	6.7	7.9
Architecture	4.4	6.3	8.0	3.3	5.3
Law	5.3	8.7	8.6	17.5	3.5
Social Science	3.6	3.8	2.5	10.0	3.5
Humanities	1.8	1.3	2.5	5.8	1.8
Hotel/Restaurant Management	--	2.5	0	1.7	1.8
Home Economics	5.3	13.1	4.9	1.6	1.8
Journalism	4.4	5.0	3.7	0	1.8
Agriculture and Conservation	3.5	0	1.2	0	1.8
Engineering and Technology	13.3	7.5	8.0	11.7	0
Computer Science	--	7.5	8.7	8.3	0
English/Literature/Speech	--	6.2	2.5	4.2	0
Total	100.0	100.0	100.0	100.0	100.0
Number of Responses	113	80	81	60	57

RELATEDNESS OF PRESENT MAJOR TO MAJOR AT HARPER

Degree of Relatedness	Relatedness	1980	1982	1984	1986	1988
3	Identical	50.9	42.8	48.2	45.8	51.9
2	Closely Related	23.2	19.5	25.9	23.7	23.6
1	Somewhat Related	14.8	19.5	16.0	15.3	15.1
0	Not Related	11.1	18.2	9.9	15.2	9.4
Total		100.0	100.0	100.0	100.0	100.0
Mean Degree of Relatedness		2.14	1.87	2.12	2.00	2.18
Number of Responses		108	77	81	59	53

PORTION OF COURSES TAKEN AT HARPER WHICH WERE TRANSFERRED					
0 - 20 percent	3.1	5.0	3.8	1.8	12.2
20 - 40 percent	3.0	3.3	3.9	10.7	4.1
40 - 60 percent	10.2	10.0	9.0	7.1	8.2
60 - 80 percent	4.1	8.4	14.1	14.3	14.3
80 - 90 percent	14.3	18.3	7.7	12.5	12.2
All but 2 or 3 courses	15.3	11.7	19.2	16.1	12.2
All but one course	8.2	8.3	9.0	10.7	6.1
Transferred all courses	41.8	35.0	33.3	26.8	30.6
Total	100.0	100.0	100.0	100.0	100.0
Mean Percent of Course Transferred	84.3	81.0	81.1	78.6	74.1
Number of Responses	98	60	78	56	49

GRADE PERFORMANCE OF HARPER ALUMNI AT INSTITUTION THEY ARE NOW ATTENDING

	Year Alumni Status Was Reached					
	1984		1986		1988	
	Present College	Harper	Present College	Harper	Present College	Harper
Percent who earned a 3.0 GPA or better	59.4	32.4	53.6	32.1	55.6	27.8
Percent who earned below a 2.00 GPA	2.9	2.9	1.8	0	1.9	1.9
Mean cumulative GPA	2.92	2.83	3.00	2.84	2.95	2.81
Number reporting grades	69	68	56	53	54	54

COST OF GOING TO PRESENT COLLEGE FOR A YEAR FULL TIME

	1984		1986		1988	
	N	PCT	N	PCT	N	PCT
Less than $500	2	2.6	1	1.8	2	3.6
$ 500 - $ 1,000	2	2.5	5	8.8	5	8.9
$ 1,000 - $ 1,500	4	5.1	5	8.8	6	10.7
$ 1,500 - $ 2,000	5	6.4	3	5.2	3	5.4
$ 2,000 - $ 2,500	4	5.2	1	1.8	2	3.6
$ 2,500 - $ 3,000	4	5.1	2	3.5	1	1.8
$ 3,000 - $ 4,000	12	15.4	3	5.2	2	3.6
$ 4,000 - $ 5,000	6	7.7	5	8.8	3	5.4
$ 5,000 - $ 6,000	16	20.5	12	21.1	4	7.1
$ 6,000 - $ 7,000	10	12.8	12	21.0	9	16.1
$ 7,000 - $ 8,000	5	6.4	3	5.3	5	8.9
$ 8,000 - $10,000	4	5.2	3	5.2	11	19.6
$10,000 - $12,000	2	2.5	2	3.5	2	3.6
$12,000 - $15,000	2	2.6	0	0	1	1.8
Over $15,000	0	0	0	0	0	0
Total	78	100.0	57	100.0	56	100.0
Mean Costly Cost	$4,863		$4,768		$5,310	

EVALUATION DATA

Areas of Harper ranked by its rating by students:
1 = Excellent
2 = Very Good
3 = Average
4 = Of Little Value
5 = Poor

Areas	Year Alumni Status Was Reached				
	1980	1982	1984	1986	1988
Disabled/Handicapped Services	1.80	2.07	1.89	1.92	1.88
Teaching Faculty	2.08	2.00	1.95	1.96	1.88
Workshops or special programs sponsored by Student Dev.	--	--	--	2.30	1.92
Hearing Impaired Services	1.79	2.03	1.94	2.04	1.96
Course Selection	2.11	2.06	2.15	2.07	1.97
Career Planning/Development Course	2.71	2.54	2.46	2.19	1.97
Intercollegiate Athletics	2.47	2.46	2.37	2.29	2.02
Learning Atmosphere	2.29	2.24	2.24	2.24	2.05
Tutoring	2.20	2.57	2.27	2.40	2.14
Instructional Strategy in Classroom	2.50	2.40	2.35	2.35	2.15
Remedial/Development Courses	2.40	2.47	2.38	2.59	2.15
Human Potential Course	2.29	2.35	2.53	1.81	2.18
Internships/Field Experiences	2.16	2.25	2.07	2.11	2.19
Student Activities	2.54	2.28	2.42	2.27	2.19
Food Service	2.68	2.76	2.59	2.69	2.19
Other Students	2.39	2.38	2.36	2.33	2.20
Health Service	2.15	2.20	2.22	2.18	2.23
College Days/Nights - Visits from representatives of four-year colleges	--	--	--	2.37	2.23
Laboratories	2.36	2.30	2.20	2.27	2.25
Women's Program	2.33	2.27	2.20	2.33	2.25
College Survival Skills Course	2.34	1.94	2.20	2.11	2.26
Veteran's Office	2.28	2.24	2.20	2.36	2.33
Records and Registration	2.55	2.57	2.55	2.55	2.34
Placement - Ill. Job Service	2.67	2.61	--	2.61	2.35
Learning Resources Center	2.10	2.08	2.14	2.17	2.37
Admission Program	2.56	2.55	2.58	2.63	2.39
Financial Aid	2.31	2.46	2.46	2.33	2.45
Intramurals	2.67	2.73	2.49	2.75	2.51
Orientation Program for new students	--	2.68	2.57	2.66	2.56
Assistance with educational planning	--	2.84	2.95	2.92	2.65
Personal counseling with counselors	--	3.02	3.08	3.13	2.84
Career exploration with counselors	--	3.26	3.21	3.16	3.03
Counseling	3.13	--	--	--	--

COURSES BY RANK ORDER OF THEIR NET BENEFIT TO ALUMNI

	1986			1988		
	Times Nominated As Most Beneficial Course (a)	Times Nominated As Least Beneficial Course (b)	a/b	Times Nominated As Most Beneficial Course (a)	Times Nominated As Least Beneficial Course (b)	a/b
Clerical and Word Processing	26	4	6.50	33	0	Inf.
Legal Technology	13	2	6.50	12	0	Inf.
Dental Hygiene	11	2	5.50	17	0	Inf.
Secretarial Sci.	16	3	5.33	11	0	Inf.
Medical Office Asst.	8	2	4.00	5	0	Inf.
Interior Design	8	2	4.00	13	0	Inf.
Refrigeration and Air Conditioning	8	2	4.00	5	0	Inf.
Architecture	6	2	3.00	13	0	Inf.
Material Management	8	3	2.67	9	0	Inf.
Education	5	2	2.50	1	0	Inf.
Dietetic Tech	4	2	2.00	4	0	Inf.
Food Service	16	10	1.60	9	0	Inf.
Fire Science	4	3	1.33	3	0	Inf.
Legal Secretary	2	2	1.00	2	0	Inf.
Operating Room Tech	2	3	.67	2	0	Inf.
Park Management	2	3	.67	3	0	Inf.
Nursing	67	5	13.4	58	1	58.00
Child Development	24	6	4.00	31	1	31.00
Marketing	20	4	5.00	30	2	15.00
General Business	30	2	15.00	49	6	8.17
Biology	38	7	5.43	52	8	6.50
Mechanical Drafting and Engineering Tech	12	3	4.00	12	2	6.00
Fashion Design	7	6	1.17	12	2	6.00
Data Processing	43	11	3.91	46	8	5.75
Psychology	84	24	3.50	96	19	5.05
Self-Help Courses	25	8	3.13	28	6	4.67
Accounting	49	17	2.88	50	11	4.55
Electronics	14	2	7.00	8	2	4.00
Art	16	15	1.07	30	9	3.33
Criminal Justice and Security	15	4	3.75	13	4	3.25
Physical Education	4	3	1.33	6	2	3.00
Real Estate	4	4	1.00	3	1	3.00
Banking	6	1	6.00	5	2	2.50
English	84	40	2.10	97	40	2.43
Mathematics	50	14	3.57	42	20	2.10
Journalism	4	4	1.00	4	2	2.00
History	12	9	1.33	12	8	1.50
Philosophy and Humanities	26	33	.79	30	22	1.36
Physical Science	11	4	2.75	4	7	.57
Political Science	9	9	1.00	3	7	.43
Total	793	282	2.81	863	192	4.49

ALUMNI TOTALS

	Times Nominated As Most Beneficial Course (a)	Times Nominated As Least Beneficial Course (b)	a/b
1984 Alumni Totals	1,068	459	2.32
1982 Alumni Totals	856	233	3.67
1980 Alumni Totals	1,121	351	3.19
1978 Alumni Totals	611	328	1.86
1976 Alumni Totals	730	419	1.74
1975 Alumni Totals	726	342	2.12
1973 Alumni Totals	599	351	1.71
1972 Alumni Totals	599	288	2.11
1971 Alumni Totals	402	225	1.79
1970 Alumni Totals	240	124	1.94
1969 Alumni Totals	44	18	2.44

COURSES WHICH IF TAKEN AT HARPER WOULD HAVE BENEFITED STUDENT IN PRESENT SITUATION - 1988 ALUMNI

Business -- 16
Management Courses - 4
Accounting - 2
Office Politics - 2
Material Management - 2
CPA Review Course
Dealing with problem employees
Money Management
Business Course
Sales
Time Management

Health -- 11
Medical terminology - 3
Pharmacology - 2
First Aid and emergency health
Health course
X-ray course
Keniosiology - Physiology
Hearing impaired
CPR

Communications -- 6
Speech - 3
Spanish - 2
Japanese

Law Related -- 4
Bankruptcy
Inner workings of law firm
Industrial and retail security
Paralegal courses

Personal Needs -- 1
Assertiveness training

Computer -- 15
Basic Computer Course - 5
Related to personal computers - 2
Lexis or Westlaw
Database management
Fortran programming
Intermediate programming
Mainframe operation
Computer/processing diet orders
Computer pattern making skills
Digital electronic

Math/Physical Science/Engineering -- 9
Math - 3
Biology
College algebra
Chemistry
Architectural related
Sheet metal
Explicit machine design

Social Science/Public Service -- 5
Psychology - 2
Geography
Child Development
Religion

Clerical -- 2
Word processing
Shorthand

Art/Applied Art -- 1
Art classes

Fashion Design -- 3
Internship with professional designer
Visual merchandising
Visual design

NUMBER OF COURSES SUGGESTED WHICH WOULD HAVE BENEFITED STUDENTS

1988 Alumni -- 73
1986 Alumni -- 88
1984 Alumni -- 152
1982 Alumni -- 148
1980 Alumni -- 185
1978 Alumni -- 57
1976 Alumni -- 63
1975 Alumni -- 67
1974 Alumni -- 97
1973 Alumni -- 77
1972 Alumni -- 25
1971 Alumni -- 51

ACADEMIC COMPUTER USAGE

DEGREE TO WHICH COMPUTER TERMINALS OR MICROS USED IN CONJUNCTION WITH A COURSE	1986 N	1986 PCT	1988 N	1988 PCT
Often	71	19.3	68	24.1
A few times	82	22.4	90	31.9
Never	214	53.3	124	44.0
Total	367	100.0	282	100.0

LOCATIONS AT WHICH TERMINALS OR MICROS USED	1986 N	1986 PCT	1988 N	1988 PCT
Micro lab in Building J	52	35.4	58	38.7
Instructional terminals in D Knuckle	43	29.3	55	36.7
Micro lab in Building I	26	17.7	36	24.0
Main frame terminals in Building I	43	29.3	30	20.0
Word processing micros in Building I	21	14.3	28	18.7
CAD/CAM Center in Building H	14	9.5	11	7.3
Micro computer lab at Northeast Center	14	9.5	10	6.7
Other CAD related lab in Building H	4	2.7	3	2.0
Electronics lab microprocessing in Building H	3	2.0	0	0
Learning Nursing Lab in Building D	2	1.4	0	0
Physics laboratory in Building D	1	.7	0	0
Number of respondents to this item	147		150	

COURSES IN WHICH COMPUTER TERMINALS OR MICROCOMPUTER USED	1986 N	1986 PCT	1988 N	1988 PCT
Data Processing	94	63.9	84	56.0
Word Processing	24	16.3	29	19.4
Nursing/Medical/Biology	6	4.1	23	15.3
Math or Statistics	29	19.7	20	13.3
Accounting	1	.7	10	6.7
Electronics	10	6.8	7	4.7
Legal Technology	3	2.0	5	3.3
Architecture Technology	2	1.4	5	3.3
Engineering Tech	6	4.1	4	2.7
Business	0	0	3	2.0
Physics	3	2.0	1	.7
Music	2	1.4	1	.7
Chemistry	1	.7	1	.7
CAD/CAM	1	.7	0	0
Tutoring	1	.7	0	0
Number of Respondents to this item	147		150	

HAD PROBLEMS USING OR GETTING ACCESS TO MICROCOMPUTERS OR COMPUTER TERMINALS AT HARPER	1986 N	1986 PCT	1988 N	1988 PCT
Yes	27	25.0	23	15.1
No	81	75.0	129	84.9
Total	108	100.0	152	100.0

USE OF COMPUTERS/TERMINALS HELPED ALUMNI IN THEIR PRESENT SITUATION	1988 N	1988 PCT
Extension of understanding/involvement with computers/software	28	32.6
Job requires use of computer	22	25.6
Overcoming fear of computer	14	16.3
Personal use	9	10.5
Career/Major	7	8.1
Miscellaneous	6	7.0
Total	86	100.0

USE OF COMPUTERS/TERMINALS DID NOT HELP ALUMNI IN THEIR PRESENT SITUATION

- I did not learn enough to be of assistance.
- I don't use one at my place of employment.
- Do not have them at work.
- Small amount of usage at Harper did not make difference.
- Fine learning experience - but not job related; however, somewhat helpful at times.
- Just used for a project.
- I do not use them at work. Use other types of computer/terminals.
- Courses I took were at a level below my knowledge.
- I do not use computers.
- No practical use as of yet in my job.
- I don't use computers on my present job.
- I am not programming the computer.
- We don't use or have access to computers.
- Because I have not see a computer since - we don't use them at work.
- It is not used in my job position.
- Spent most of my time working on our home computer.
- Don't need in this job.
- Didn't go into depth with computer.
- As of yet, we do not have a computer.
- I have yet to use a computer since Harper.
- Only used computer for health class.
- It was too basic and simple to be really helpful.
- We were promised CAD - it didn't happen.
- The class wasn't educational enough in programming but too much in book reading.
- I used my home computer more often to become comfortable with computers.
- I do not use the computer for statistical studies.
- Did not use terminals very much as NSG had few programs available.
- The hospital med/pro is completely different.
- I haven't needed to use these skills yet.

PROBLEMS USING OR GETTING ACCESS TO THE MICRO COMPUTERS OR COMPUTER TERMINALS WHILE AT HARPER

- When crowded due to a class having a session, otherwise no problems.
- They were often all in use.
- Over crowded at times, hours during summer time.
- Usually there was not access to computers because there were not enough terminals to satisfy the students demand on usage.
- Not available when I had the time - always busy after work hours.
- I have had a problem getting attention in lab - the tutors are excellent but spread too thinly.
- Sometimes there were too many students.
- It was years ago and the waiting lines were long. I haven't used a computer in 5 or 6 years. I don't remember what building they were in.
- All the computers were in use when I got to lab.
- Run time for reports - time on the terminal to update programs
- Mainframe terminals were down constantly throughout 1988.
- Occasionally had to wait for a terminal.
- Friday evenings and Saturday mornings are my only days off and it must have been the same for many others because there were never enough terminals and printers.
- When volunteers were asked for their assistance some were uncooperative and told me to use my instructional pamphlet. I had to spend twice as much time at the terminal for I was inexperienced with the computers.
- Not enough terminals.
- I found the Northeast campus labs more available.
- Sometimes the printer does not work and the student worker doesn't know how to fix it.
- Limited supply of software.
- Congestion at school - not able to use a modern off-campus terminal to use a specific CPU.
- Not enough open hours and open computers.
- There were times when the labs were not open when you needed them before a class (early a.m.).
- Felt intimidated at first.

USE OF LEARNING RESOURCES CENTER WHILE ATTENDING HARPER	Year Alumni Status Was Reached				
	1980	1982	1984	1986	1988
I very seldom or never used the LRC	33.5	35.1	36.0	31.2	33.7
I found the LRC a good place to study	33.8	42.5	33.4	34.6	26.3
It was easy to find and check almost all the books needed	46.2	43.1	33.6	45.8	49.9
The audio-visual material available in the media section was helpful	24.0	20.2	13.5	19.1	13.0
Had trouble getting much of the material I needed	4.6	3.0	3.7	2.5	2.1
Other good comments	1.8	.8	.7	1.1	.5
Other bad comments	3.4	1.2	1.4	2.0	1.6
Other mixed comments	--	.2	.7	.6	.8

HOW STUDENT HAD TROUBLE GETTING
MUCH OF THE MATERIAL NEEDED FROM LRC

- Many times things I needed were out - used neighborhood library.
- A/V always a problem.
- Information is hard to find because it's labeled differently than teachers convey to students, especially tapes.
- Used the resource center various times for different projects.
- I found the Schaumburg Library had more material.
- They have no books on dental hygiene. She had to go some place else for informati
- I had trouble getting all the material I needed.

OTHER COMMENTS ABOUT THE LRC

- All the material I used was legal reference and it could not be taken out of the library.
- Very easy to locate things.
- I don't believe I've ever used it.
- Every time I ever tried to study there I kept getting interrupted by noisy people.
- I found it to be noisy and not well supervised at times.
- Nursing has much of its own resources in its own lab.
- Set of bones for BIO/160 were incomplete.
- Think books should be more current. Also cataloging system is incompatible with local libraries.
- Telecourses and on-your-own courses (Accounting 102) were excellent. Provide mor if possible.
- The noise from the kids and construction is a problem. So I stopped going.
- Had trouble with looking for the information needed.

CHANGE IN EDUCATIONAL OR VOCATIONAL
GOALS AS A RESULT OF ATTENDING HARPER

	Year Alumni Status Was Reached		
	1988		
	Change Index	N	PCT
More than one major change	3	13	3.4
One major change	2	71	18.8
Minor change	1	26	6.9
Nor sure I made change	0	12	3.2
Never	0	255	67.6
Total		377	100.0
Index of Change	.55		

SERVICES USED BY THOSE MAKING CHANGES IN EDUCATIONAL OR VOCATIONAL GOALS AS A RESULT OF ATTENDING HARPER

	Year Alumni Status Was Reached				
	1980	1982	1984	1986	1988
Services Used	PCT	PCT	PCT	PCT	PCT
No services used	62.1	44.9	48.3	40.0	34.0
Parents/friends	--	--	1.1	1.5	22.2
Counseling	18.4	15.0	12.7	12.3	15.3
Faculty member	5.8	11.0	11.5	9.2	9.0
Specific courses	4.2	15.7	12.7	26.2	6.9
Another college	---	--	1.1	0	5.6
Outside professional	2.1	7.1	6.9	3.1	2.8
Career & Life Planning Center	5.3	2.4	2.3	4.6	1.4
Job situation - outside data	1.1	3.9	1.2	1.6	1.4
Placement Office or Illinois Job Service	0	0	0	0	1.4
Whole College	--	--	--	1.5	0
Student activities	--	--	1.1	0	0
Harper College bulletin	--	--	1.1	0	0
Source not specified Job Service	1.0	0	0	0	0
Total	100.0	100.0	100.0	100.0	100.0
Number of Responses	95	127	87	65	144

OPINION ABOUT FINANCIAL AID SERVICE

	Year Alumni Status Was Reached				
	1980	1982	1984	1986	1988
	PCT	PCT	PCT	PCT	PCT
Did not require or qualify for any financial aid	66.2	69.9	73.7	73.4	72.4
Might have qualified for financial aid but never applied	7.6	3.7	6.1	4.3	5.2
Applied for financial aid but was turned down. Was very dissatisfied with the performance of the Office.	4.4	1.0	1.6	2.0	1.4
Applied for financial aid but was turned down; however, was reasonably satisfied with the performance of the Office.	3.2	1.0	2.7	2.3	3.0
Received financial aid but was not satisfied with the performance of the Office.	.9	1.7	.5	1.5	1.4
Received financial aid and was very satisfied with the performance of the Office.	17.7	22.7	15.4	16.5	16.6
The Financial Aid Office at Harper helped me secure financial aid at the institution I am now attending.	.9	.2	.2	.9	0
Number of Responses	317	484	558	346	363

OTHER COMMENTS ABOUT HARPER	1988	
	N	PCT
Good Comments	55	50.9
Bad Comments	33	30.6
Mixed Comments	20	18.5

Comments

- Orientation was not good. The counselor I had really messed me up good my first year. But thanks to counselor, Dennis Brennan, I got my AA degree in 2-1/2 years, he is the best counselor I ever had.
- Harper is great and I think it's getting even better.
- I was hoping on Harper helping me find a job in criminal justice
- I love and miss Harper.
- The textbook used by Electronics Department was not properly selected. Few of the instructors don't know how to teach.
- It's time for some of the "older" nursing instructors to retire and bring in some fresh minds. Bad potholes in roads around Harper.
- Essentially well run administration hierarchy. Nursing program (I thought) to be poorly organized, unreasonable in demands, 20 percent very unprofessional instructors, double standard, failed to monitor cheating in classroom and other requirements. I have not recommended nursing course to others -- Sorry!
- Harper was very beneficial for me, but I had little time to get the most out of it.
- I completed my A.S. in 1982 - Harper has always been a good educational institution. That's part of the reason I returned in 1986 for the ITP.
- It was a good college.
- I feel that Harper has given me an excellent education. However, whenever I had to ask a question, they would tell me to go ask the next guy and the next guy would tell me to ask someone else. Get organized.!
- I feel that Harper is a good place to go before going on to a 4-year college. I was not pleased with the Interior Design Program but that doesn't take away from the benefits the rest of the school has.
- I very much enjoyed my time at Harper. The classes were interesting and the staff wonderful. I'll definitely come back for more classes in the future.
- I really enjoyed Harper and would love to see it turn into a four-year college.
- It would be unimaginable to find a better college than Harper. The atmosphere and learning environment seemed to far exceed a top-quality institution.
- I hope this survey is kept confidential. During my four years at Harper when a problem arose and it was brought to the attention of the "head of" or a Dean in charge. students were not heard. Things haven't changed in this respect. When sending our surveys, you will probably get better, more honest answers if the student filling in this form didn't have to have his/her name known to the school.
- I enjoyed Harper College and would recommend it.
- The easy access and reminder of counseling would be helpful.
- I am dissatisfied with the refrigeration curriculum. The labs were ill equipped and the classes were overcrowded. I had a teacher who didn't know how to teach the course and did too much wandering from the topic and the labs were never functioning. Parts missing needed replacing, etc. I don't feel I got my money's worth at all. After I get my A.S. degree I will go to a private school where the equipment is better. John Shola is the best instructor who knows his subject. This course is lacking in lab materials and good instructors.
- I think it is an excellent junior college and should go on to be a four-year college.
- Overall I enjoyed attending Harper. The only thing I was disappointed with was the internship in the Legal Technology Program. It was not well organized and I did not learn as much as I wanted to.
- I really enjoyed by two years at Harper. Everyone was extremely helpful.
- I feel that my schooling at Harper was very structured and beneficial to me.
- I enjoy the type of teachers you employ - professionals in their field.
- Extend programs to four-year degree program.

COMMENTS (continued)

- I enjoyed the majority of my classes/teachers and I am utilizing all of the skills I learned at Harper in my career.
- The one big negative at Harper was the number of students that did not study and who dropped classes.
- Harper was a high quality institution which I truly enjoyed. Make it a 4-year school.
- The Interior Design curriculum had not been updated in years.
- I enjoyed everything about Harper College. Why did it have to be so far away? The teachers and classes I had were excellent. You should try to recruit students from Chicago Public High Schools. There are not too many quality junior colleges in the Chicago area and also many 4-year schools in Chicago and throughout the State won't take other city college credits/Northeastern took all of mine except for 1 or 2 classes.
- I think the professional faculty members are excellent! Some of the part-time instructors know less about their subjects than the students but others were a pleasure to work with. I think you need to upgrade the quality of the part-timers.
- Classrooms were incredibly cold in wintertime. Even teachers complained at times.
- I highly enjoyed my experience at Harper. I feel that it helped me prepare to go to a bigger school. Keep up the good work!
- I enjoy taking classes for the class. I'm not interested in any degree. I just take class that I'm interested in. I like Harper and have enjoyed most of my classes. I never had an instructor I didn't like.
- Not enough involvement in publicizing guest speakers/extra-curricular activities that help students.
- Excellent school would recommend it to anyone outstanding hands-on field experience.
- I am presently enrolled in the Pharmacy Tech program and this program has given me the decision to apply for pharmacy school.
- Too much faculty parking.
- Make the parking lots closer/make Harper a 4-year college.
- Make sure if Interior Design students are transferring that they know their credit won't all count toward their major at four-year schools!
- Overall it is a good school but I'm a bit unsatisfied with the lack of preparation and teaching skills of some part-time teachers.
- The atmosphere to learn just isn't the same as a four-year institution. The library was usually noisy.
- I feel the Child Development program at Harper is excellent, but I don't feel that English 102 has to be mandatory otherwise the teachers, materials, etc., were excellent.
- Science Instructor/excellent, Interior Design/you have a loser in one of the teachers.
- Security Department assistant at night was readily available and helpful - grounds are nice but parking closer to building would have been nicer and preferable - lighting outside was poor especially around J and I - appreciated convenience of bookstore but felt texts were over priced.
- I liked the size of the classes and the personal interest taken by most teachers. I feel well prepared for a four-year college.
- The College faculty is excellent. I would like to mention Jay Singlemann. Without his guidance and expertise, I would not have succeeded. I would also like to mention Roscoe Rush (p/t Economics) who is probably the best all-around instructor I have ever had. He is an extreme credit to Harper's faculty and I hope he continues for years to come.
- I think the Child Development curriculum is excellent and thanks to Jane Thomas, who is the Coordinator. I also think one person from Child Development should be released from Harper staff. I am not the only one who agrees with this.
- Offer more scholarships to students but without as steep of a way of obtaining them.
- Food service - the food is good - but I am very angry that I couldn't buy a salad without spending more than I would at any fast food chain! Many nursing students are older women trying to watch their weight - you can get 800 calories worth of greasy fries and hamburger for $1.75 - a nice salad costs $4.50.

COMMENTS (continued)

- I think there should be more support for adult women re-entering college - I was told there was no one to talk with - it sure would have helped me.
- I made them on different questions.
- Teachers are top notch - could use more trees on campus.
- Don't be so hard on students who needed help like me! It was difficult.
- The only criticism I may have is accessibility to offices for a part-time student. It seems all the personnel with all the answers leave the campus at 4:30.
- A very rewarding experience. I would still be attending night courses if my job did not require constant travel. I wish there were weekend courses.
- Preparation for transfer to another school was lacking. Counseling experiences were ineffective.
- I would like to see courses covering the music business, i.e., record promotion, marketing, artist management, publishing, recording studio, copyright law, and concert production. I would also like to see more courses in the financial section: the study of stock options, futures, and other investment courses (gold, oil, etc.).
- I feel the field of Computer Science is growing and that Harper should also grow and develop a program that could help students that are interested in the field.
- I really and truly feel that I got the most out of my educational experience at Harper. I am currently in a position that I would not have been able to obtain if I had not gone to Harper.
- Overall it is a pretty good school. The teachers make the difference. I have had a few real good ones - some above average and average and a couple that were not good.
- Keep the cadaver lab for human anatomy. I don't care what that moron says - you don't learn "human" anatomy well on models, cats and fetal pigs.
- You do a very good job with women who are planning to re-enter the job market.
- Financial Aid Office - they were very unsympathetic to my situation and offered me no alternatives.
- I think the Secretarial Program is excellent - I would like to see Hotel/Restaurant Management course offered or at least a few classes to take. Mary Ann Jirak was very helpful.
- I feel that we should have been better prepared in choosing a Legal Tech internship and better advised to find one where we could be paid while doing it. Also, more para-legal guest speakers would have been valuable to me. I used tutoring services for Accounting and DPR classes and really valued. I do not feel graduates should have to come back more than once to attend seminars for job search in order to remain on job notification mailing. OK to pay money!
- I felt strongly that the medical technology course should have been required before anatomy and physiology. It was a very beneficial class and could have helped a lot had I taken it sooner. Otherwise, I was very satisfied with the courses and the staff in the Cardiac Exercise Program.
- Overall my academic experience at Harper was a good one. It served my purpose and along the way taught me a few other things in the process. There is, of course, room for improvement, especially with minority concerns.
- Parking too far from buildings.
- The parking lots are ridiculously placed and too dark. I resent paying an activity fee as a part-time student who never has used it in the 10 years I have been attending at night. I am disappointed that I could not further my art education. Drawing II is rarely offered at night, along with other classes in this category.
- I have experienced many problems with trying to take certain classes (Advanced Assembler for the PC, Basic) and these classes are either not offered or are dropped for one reason or another. How can I learn if I am unable to take the classes I need to help me in my job?
- I was very impressed with the faculty at Harper.
- I like the school very much - wish that it could be a four-year school.
- Extremely good nursing program.
- The Cardiac Exercise Technology program was excellent - I recommend it highly to many people interested in my profession. I owe many thanks to the teachers in the program. They were superior. Dr. Hoffman was a blessing - he would do anything to help a student succeed.

COMMENTS (continued)

- I didn't know what a good school Harper was until I went to a four-year university.
- It is a good college and an excellent resource for the community.
- I feel that Harper is an excellent community college. The only complaints I have is the parking was terrible and cafeteria services were too expensice and the food was never very good and with parking so far away you had to almost always eat at the cafeteria or be late to 1:00 classes.
- The new Fashion Art teacher is such a big plus to her field. I learned more useful, applicable knowledge from her in one semester than in two from the past teacher. L. Shumpert is a real asset to the department. Without her class I would have had a real problem getting my business off the ground. Advertising is so important and she taught this along with her fashion art.
- Several improvements could and should be made in the Interior Design program - if possible - find recent grads with mature organizational skills willing to provide Harper with an objective analysis of this program.
- I was very impressed with Harper and I would recommend the school to others.
- The refrigeration and air conditioning labs could really use some new equipment for the students to practice on.
- The part-time instructors at Harper are not instructor material, either poorly qualified or over-qualified (assigning projects which are on the level of a 3 or 4-year college student). Only 2 instructors for math and 2 for electronics were good.
- I have enjoyed my years at Harper tremendously.
- Feel it was a rewarding experience and plan to take additional courses this fall.
- Attending and completing my courses at Harper was pleasant/satisfactory experience.
- The College is a most valuable asset to our community. I find every opportunity to inform people of its resources and educational opportunities. I feel I am a perfect example of its effectiveness.
- They were very helpful to me - Astronomy was a helpful course.
- I believe counselors should be able to schedule evening appointments. I work full time and the only time I could see a counselor is in the evening. They are only available Monday-Wednesday on a walk-in basis. I have classes on Tuesday and Wednesday evenings and I don't have the time to wait for an entire evening.
- At the University of Iowa I always want to be close to my teachers because at Harper I found the teachers knew me and recognized me by my name and some background of me when in and out of class. It made me feel like they actually wanted me to learn.
- Thank you Roger Mussell for your help! Economics was of least benefit.
- More organization during registration and making sure students who are going for degree are enrolled in correct classes!
- Harper gave me a great base to build my career upon - I work in management and the courses that I was involved in gave me a great start.
- In the Art Building - art lockers should be available for art supplies. At Northern they are available for $5 per semester.
- Economics and Business very helpful.
- Attending Harper was basically a satisfying experience. I felt good about the school and what I was able to learn and use. As with any institution, there are minor improvements to be made and I am sure Harper is working on many of them already.
- A preceptor's evaluation of a 2nd level graduating nursing student should not be a final decision factor as to whether or not one is prepared to assume responsibilities of a graduate nurse. Especially since evaluation over such a short time period can be capricious and based on personality conflicts between the preceptor and the student!
- I was very happy and satisfied with most of my teaching faculty.
- The manager of the cafeteria was rude and did not know how to talk with his staff.
- The pathway between parking lots and buildings shorter due to high winds in winter. Increase heat in winter and decrease air conditioning in summer. Ridiculous to bundle up in class with coats on trying to keep warm all summer and winter long! Make a survey of the coldness at Harper.

COMMENTS (continued)

- Nursing needs more emphasis on preceptor work throughout the two years not just at the end - especially last year.
- I wish Harper would join with a four-year university as an off-site location. It would provide much easier access to a four-year school.
- Harper is a fine school. I have nothing negative to say about it.
- I think the Harper nursing program needs to restructure the clinical portion to focus on the student staying in one clinical setting (hospital) say a semester. The student needs to take more patients and perform skills over and over in the same setting. You no sooner got used to one institution and then you were shifted to another. It cuts off much learning.
- He was very unhappy with refrigeration and air conditioning workshop. Paid high fees and got no hands-on experience. The book knowledge was great! When it came to getting job though you did not know what you were doing.
- He is willing to pay more at Harper if he could get a better quality education.
- Could not understand why people would destroy chairs, and all upholstered pieces of furniture. Impressed with teachers, treated with respect and fairness to all.

BENEFIT VALUE OF STUDENT ACTIVITIES TO ALUMNI

	1980	1982	1984	1986	1988		
Activity	Ratio	Ratio	Ratio	Ratio	Most	Least	Ratio
Lectures	4.70	4.67	3.78	7.25	46	1	46.00
Concerts	2.40	2.45	1.91	3.00	26	4	6.50
Student Publications	4.45	3.22	2.50	4.83	45	7	6.43
Field Trips	2.78	1.82	2.44	2.70	21	4	5.25
Drama	.58	.77	.33	1.25	7	3	2.33
Mini Course	1.18	1.38	1.00	2.00	9	4	2.25
Films	3.17	2.90	1.18	2.14	16	9	1.78
Athletics/Intercollegiate	.41	.46	.60	.28	9	8	1.13
Peer Counseling	--	--	--	--	4	3	1.13
Noon Hour Programs	--	--	--	1.22	10	9	1.11
Student Government	.09	0	.10	.14	4	5	.80
Intramural Sports	.61	.16	.92	.17	6	8	.75
Radio Station - WHCM	--	--	1/0	.33	8	11	.73
Clubs or Organizations	.72	.88	1.57	2.33	8	15	.53
Art Displays	1.29	1.54	.93	1.82	--	--	--

	1980	1982	1984	1986	1988		
OTHER	Ratio	Ratio	Ratio	Ratio	Most	Least	Ratio
Fashion Shows	1/0	1/0	1/0	--	--	--	--
Informal times with other students	1/0	1/0	--	1/0	--	--	--
Working as student aide	--	2/0	--	2/0	--	--	--
Video work	--	1/0	--	--	--	--	--
Fund raising activities	--	1/0	--	--	--	--	--
Ticket discounts/outside events	--	--	1/0	2/0	--	--	--
Tutoring	--	--	1/0	--	--	--	--
Labs	--	--	2/0	--	--	--	--
Media in LRC	--	--	2/0	2/0	--	--	--
Informal times with faculty	--	--	--	1/0	--	0	--
Disabled student services	--	--	--	1/0	--	0	--
Pool	--	--	--	1/0	--	0	--
Women's Center	--	--	--	1/0	--	0	--
Weight Room	--	--	--	1/0	--	0	--

HOURS EMPLOYED WHILE AT HARPER

	Year Alumni Status Was Reached				
	1980	1982	1984	1986	1988
Did not work	13.5	15.7	16.2	12.6	9.2
1 - 5 hours per week	.7	.8	1.0	1.5	2.1
6 - 10 hours per week	3.7	2.8	3.2	5.4	4.6
11 - 15 hours per week	7.0	6.9	4.4	7.3	7.1
16 - 20 hours per week	28.9	19.8	21.1	20.3	20.1
21 - 15 hours per week	14.4	23.2	14.3	16.0	13.6
26 - 30 hours per week	7.0	9.6	9.2	7.4	9.6
Over 30 hours per week	24.8	21.2	30.6	29.5	33.6
Total	100.0	100.0	100.0	100.0	100.0
Mean number of hours per week	20.4	20.1	21.1	21.1	22.6
Number of responses	561	503	567	364	379

RELATIONSHIP OF WORK AT HARPER TO MAJOR FIELD AT HARPER

	Year Alumni Status Was Reached				
	1980	1982	1984	1986	1988
Identical	24.2	21.0	22.4	22.6	30.1
Closely related	23.6	24.1	31.1	26.9	25.0
Somewhat related	16.1	15.3	11.8	16.4	12.4
Completely unrelated	36.1	39.6	34.7	34.1	32.6
Total	100.0	100.0	100.0	100.0	100.0
Number of responses	484	423	476	318	344

HOURS SPENT IN CO-CURRICULAR STUDENT ACTIVITIES

Did not participate	86.0	88.4	84.7	87.3	83.6
1 - 3 hours per week	8.6	7.8	9.0	8.6	10.3
4 - 7 hours per week	2.7	1.0	2.1	2.8	3.5
8 - 12 hours per week	1.6	1.6	2.1	.8	1.3
Over 12 hours per week	1.1	1.2	2.1	.5	1.3
Total	100.0	100.0	100.0	100.0	100.0
Mean number of hours per week	.64	.55	.82	.49	.73
Number of responses	560	502	568	362	374

HOURS IN INFORMAL ACTIVITIES

	Year Alumni Status Was Reached				
	1980	1982	1984	1986	1988
Less than one hour	47.6	51.7	52.9	55.9	62.0
1 - 6 hours per week	44.5	43.5	41.6	38.6	32.6
7 - 12 hours per week	7.0	3.0	3.7	3.8	4.3
12 - 20 hours per week	.7	1.2	1.3	1.1	.5
Over 20 hours per week	.2	.6	.5	.6	.5
Total	100.0	100.0	100.0	100.0	100.0
Mean number of hours per week	2.62	2.15	2.27	2.17	1.93
Number of responses	559	497	565	363	371

LOCATIONS OF STUDY AT HARPER	Year Alumni Status Was Reached 1988
Did not study on campus	52.7
Library	21.3
Student Center - Building "A"	6.2
Lounge - Building "J"	8.5
No One Place	11.2
Total	100.0
Number of Responses	374

DEGREE OF SATISFACTION OF STUDY AREAS	Degree of Satisfaction	1988
Very satisfied	2	28.5
Satisfactory	1	61.1
Barely adequate	0	5.3
Unsatisfactory	-1	3.6
Very unsatisfactory	-2	1.5
Total		100.0
Mean degree of satisfaction	1.12	
Number of Responses	169	

APPENDIX

I. Cover Letter

II. Survey Instrument

William Rainey Harper College
Algonquin and Roselle Roads
Palatine, Illinois 60067
312-397-3000

Spring 1989

Dear Alumni:

We are following every alumnus (graduate/48 hours or more) of Harper College. We would like to know what you are now doing, your evaluation of Harper, and would like to secure this information again in three and five years after you leave Harper College.

In order for Harper to properly evaluate itself and continue to improve quality of service to students, it is essential to have good information on its former students. Any information you supply will be kept strictly confidential among appropriate College administrators. The number in the right-hand corner of the survey enables us to take your name off the mailing list when your completed response is received. This saves us the cost of unnecessary mailings and you the bother of receiving a second copy of the survey in addition to a follow-up telephone call.

We greatly appreciate your taking the time to respond to this questionnaire and a self-addressed envelope is enclosed for your convenience in returning the survey.

Very truly yours,

John A. Lucas

John A. Lucas, Director
Planning and
Institutional Research

jc
Enclosure - C/A-89

HARPER COLLEGE

STUDENT FOLLOW-UP QUESTIONNAIRE

Please give a permanent address where you can always be reached:

_____

_____

_____

_____

_____

This number identifies you and when we receive your completed survey enables us to remove your name from the mailing list so you will not be bothere with our second mailing of this survey or a follow-up telephone call.

Read the following items carefully and for each one mark a check (✓) on the line beside the most appropriate alternative. Mark ONLY ONE alternative per item unless otherwise stated.

I. Please check (✓) major field while at Harper.

_____ A. Accounting Aide
_____ B. Architectural Technology
_____ C. Banking
_____ D. Cardiac Exercise Technology
_____ E. Child Care
_____ F. Clerical
_____ G. Criminal Justice
_____ H. Data Processing
_____ I. Dental Hygiene
_____ J. Dietetic Technician
_____ K. Electronics
_____ L. Fashion Design
_____ M. Fire Science
_____ N. Food Service Management
_____ O. Habilitation Aide
_____ P. Heating Service
_____ Q. Industrial & Retail Security
_____ R. Interprester Training
_____ S. Interior Design
_____ T. Journalism
_____ U. Legal Technology
_____ V. Legal Secretary
_____ W. Marketing
_____ X. Material Management
_____ Y. Mechanical Drafting
_____ Z. Mechanical Engineering Tech.
_____ AA. Medical Office Assistant
_____ BB. Numerical Control
_____ CC. Pharmacy Technician
_____ DD. Associate Degree/Nursing
_____ EE. Operating Room Technician
_____ FF. Practical Nursing
_____ GG. Park & Grounds Operation Management & Horticulture
_____ HH. Real Estate
_____ II. Refrigeration & Air Cond.
_____ JJ. Secretarial Science
_____ KK. Supervisory & Administrative Management
_____ LL. Other (Specify)_____

_____

II. What is your present status? Check (✓) one.

_____ A. I am employed full time but am not enrolled in college.
_____ B. I am employed full time and am enrolled in college part time.
_____ C. I am employed full time and am enrolled in college full time.
_____ D. I am enrolled in college full time and am employed part time.
_____ E. I am enrolled in college full time but am not employed.
_____ F. I am enrolled in college part time and employed part time.
_____ G. I am employed part time but am not enrolled in college.
_____ H. I am enrolled in college part time but am not employed.
_____ I. I am in the Armed Forces.
_____ J. I am unemployed and not enrolled in college but am seeking employment.
_____ K. I am a homemaker not employed nor enrolled in college.
_____ L. I am not employed nor enrolled in college for some other reason such as illness or in transition, etc., and am not seeking employment.

III. What are your present educational goals? Check (✓) one.

_____ A. I am presently enrolled full time in a college or university.
_____ B. I am presently enrolled part time in a college or university
_____ C. I plan within the next year to return to college.
_____ D. I plan to return to college some day.
_____ E. I am presently enrolled in a specific training program.
_____ F. I have completed my educational plans.
_____ G. My educational plans are unknown at this point.
_____ H. I do not intend to seek further education or training.

IV. Did you graduate from Harper? Check (✓) one.

_____ A. Yes, with an AA degree
_____ B. Yes, with an AS degree
_____ C. Yes, with an AAS degree
_____ D. Yes, with a certificate
_____ E. No.

V. If you did not receive a degree from Harper, indicate why you did not. Check (✓) the one most appropriate alternative.

_____ A. I have moved
_____ B. Family responsibilities
_____ C. Job demand
_____ D. New job opportunity
_____ E. Personal problems
_____ F. I saw no relationship between the courses and my personal, occupational or educational goals.
_____ G. Personal financial problems
_____ H. Marriage
_____ I. Teachers are ineffective
_____ J. Transportation problems
_____ K. Illness
_____ L. Problem in financing further education.
_____ M. I had taken all courses I originally wanted to take
_____ N. Harper offered no further courses I wanted
_____ O. Entering Military
_____ P. My educational goals were not defined
_____ Q. I was not challenged
_____ R. I transferred to another college
_____ S. I am still attending Harper
_____ T. Did not want to take few remaining courses
_____ U. Did not want to pay graduation fee
_____ V. Became frustrated with program
_____ W. Did not know I had to petition for graduation
_____ X. Harper did not offer course I needed for graduation at a time I could attend
_____ Y. Other (specify)_____
_____
_____

EMPLOYMENT ITEMS

If you are employed full time or part time, please answer the following questions:

VI. Give name and address of employer (or self, if self-employed).

_____
_____
_____

What is your job title _____

VII. If your present job is part time, indicate why. Please check (✓) one.

_____ A. I prefer to work part time.
_____ B. I could not find a full-time job in my field and a part-time job is the only way I could work in my field.
_____ C. I could not find any full-time job and this part-time job was my next best alternative.
_____ D. This part-time job is temporary while I attend college or am in a transitional part of my life.
_____ E. Other reason why I am working part time (specify)_____

_____

VIII. Are you self-employed? Check (✓) one.

_____ A. Yes, full time
_____ B. Yes, part time
_____ C. No

IX. How would you classify your present occupation? Check (✓) one.

_____ A. Social or Religious
_____ B. Educational
_____ C. Legal, Government or Political
_____ D. Sales
_____ E. Business or Finance
_____ F. Scientific
_____ G. Engineering or Related Technology
_____ H. Medical Field
_____ I. Arts or Humanities
_____ J. Trades
_____ K. Factory, Semi-Skilled
_____ L. Office or Clerical
_____ M. Food Service and Lodging
_____ N. Retail Establishments
_____ O. Police/Fire/Security
_____ P. Unskilled Labor/Custodial
_____ Q. Computer Field
_____ R. Transportation
_____ S. Communication/Entertainment
_____ T. Park Management, Horticulture, Agricultural
_____ U. Other (specify)_____

_____

X. Which of the following items best describes your employment status? Check (✓) one.

_____ A. Unskilled labor
_____ B. Semi-skilled labor
_____ C. Technician, skilled labor or foreman
_____ D. Beginning professional
_____ E. Experienced professional or second line supervision
_____ F. Scientist, researcher or upper-middle management
_____ G. Vice president level or higher

XI. How related is your present job to your major field and what you prepared for at Harper College? Check (✓) one.

_____ A. They are identical
_____ B. They are closely related
_____ C. They are somewhat related
_____ D. They are not related

XII. If your present job is NOT related to the program you completed at our College, please check (✓) the BEST reason why?

_____ A. Preferred to work in another field
_____ B. Found better paying job in another field
_____ C. Could not find a job in field of preparation
_____ D. Worked previously in field of preparation, but changed
_____ E. Preferred not to move to new locality
_____ F. Temporary job while in transition (either in college between jobs or summer employement)
_____ G. Took job in order to get preferred working hours
_____ H. Did not complete program or pass licensing test in order to be eligible to work in my field of preparation
_____ I. Health problems prevented me from working in field of preparation
_____ J. Other (specify)_____

_____

XIII. How well did Harper prepare you for your job? Check (✓) the appropriate column by each item.

Preparation	Harper Helped Me Considerably	Harper Helped Me Somewhat	Ha... He...	...t Not ...t All
Specific Job Knowledge	_____	_____		
Technical Job Skills	_____	_____		
Written Communication Skills	_____	_____		
Verbal Communication Skills	_____	_____		
Maturity	_____	_____		
Person to Person Communication Skills	_____	_____		
Managerial Skills	_____	_____		
Job Search Skills	_____	_____		
Other (Specify)_____				
_____	_____	_____		

XIV. To what extent do you manage or supervise the work of other p... Check (✓) one.

_____ A. I supervise or manage the work of over 20 people.
_____ B. I supervise or manage the work of 11-20 people.
_____ C. I supervise or manage the work of 5-10 people.
_____ D. I supervise or manage the work of 1-4 people.
_____ E. Occasionally I am a team leader or supervise some ...
_____ F. I never supervise or manage the work of others.

XV. What is your full-time annual salary range? Check (✓) one. If you are employed part time, please CIRCLE the hourly rate ...ur response...

_____ A. Under $7,000 per year or $3.36 per hour.
_____ B. $ 7,000 - $ 8,999 per year or $ 3.37 - $ 4.32 per ...
_____ C. $ 9,000 - $ 9,999 per year or $ 4.33 - $ 4.80 per ...
_____ D. $10,000 - $11,999 per year or $ 4.81 - $ 5.76 per ...
_____ E. $12,000 - $14,999 per year or $ 5.77 - $ 7.20 per ...
_____ F. $15,000 - $19,999 per year or $ 7.21 - $ 9.61 per ...
_____ G. $20,000 - $25,000 per year or $ 9.62 - $12.02 per ...
_____ H. $25,000 - $30,000 per year or $12.02 - $14.42 per ...
_____ I. $30,000 - $35,000 per year or $14.42 - $16.83 per ...
_____ J. $35,000 - $40,000 per year or $16.83 - $19.23 per ...
_____ K. $40,000 - $50,000 per year or $19.23 - $24.04 per ...
_____ L. Over $50,000 per year or $24.04 per hour

XVI. In general, how satisfied are you with your present job? Ch... ✓) one.

_____ A. Very satisfied
_____ B. Satisfied
_____ C. Not Sure
_____ D. Dissatisfied
_____ E. Very Dissatisfied

XVII. In what geographic area do you work? Check (✓) one.

_____ A. Downtown Chicago
_____ B. Outer fringes of Chicago city limits
_____ C. Northwestern suburban area (Barrington, Hoffman Estates, Schaumburg, Palatine, Mt. Prospect, Prospect Heights, Rolling Meadows, Wheeling, Buffalo Grove, Elk Grove, Arlington Heights
_____ D. Other Chicago area suburbs
_____ E. Within 49 to 100 miles of Chicago
_____ F. In Illinois, more than 100 miles from Chicago
_____ G. Outside of Illinois - Please Specify: _____

_____

XVII. How did you find your job? Check (✓) one.

_____ A. The Harper Placement Service
_____ B. The Illinois Job Service Office helped me find it.
_____ C. The coordinator of my program helped me find it.
_____ D. Another faculty member helped me.
_____ E. A friend or relative helped me.
_____ F. Newspaper ads
_____ G. Private employment agency
_____ H. Internship program at Harper
_____ I. Placement office of another college or high school
_____ J. I found my job on my own
_____ K. My professional association's placement service
_____ L. I am working on the same job which I had when enrolled at Harper, therefore I have not looked for a job since leaving Harper.
_____ M. Through temporary employment service
_____ N. Employer found me
_____ O. Found my job through another source (specify)_____

_____

EDUCATION ITEMS

If you are presently enrolled in a college or university full time, please answer the following SEVEN questions. Otherwise skip directly to item XXVI on page 7.

XIX. At which college or university are you enrolled? Check (✓) one.

_____ A. Northern Illinois
_____ B. University of Illinois/Circle
_____ C. University of Illinois/Champaign
_____ D. Western Illinois
_____ E. Southern Illinois
_____ F. Harper College
_____ G. Bradley
_____ H. Governors State University
_____ I. Illinois State
_____ J. Loyola
_____ K. Roosevel
_____ L. Northeastern Illinois
_____ M. Eastern Illinois
_____ N. Ill. Institute of Technology
_____ O. DePaul
_____ P. Mundelein College
_____ Q. Elmhurst
_____ R. University of Wisconsin/ Madison
_____ S. Other (specify)_____

_____

XX. Which of the following best describes your status? Check (✓) one.

_____ A. Freshman
_____ B. Sophomore
_____ C. Junior
_____ D. Senior
_____ E. Graduate school
_____ F. Professional school
_____ G. Other (specify)_____

_____

XXI. What is your present college educational major field? Check (✓) one.

_____ A. Agriculture and Conservation
_____ B. Architecture
_____ C. Business
_____ D. Education
_____ E. Engineering and Technologies
_____ F. English - Literature - Speech
_____ G. Home Economics
_____ H. Humanities
_____ I. Journalism
_____ J. Languages
_____ K. Law
_____ L. Math or Physical Science
_____ M. Nursing
_____ N. Other Biological and Health Sciences
_____ O. Social Science
_____ P. Other (specify)_____

XXII. How related is your present major to your major at Harper? Check (✓) one.

_____ A. They are identical
_____ B. They are closely related
_____ C. They are somewhat related
_____ D. They are not related

XXIII. What portion of the courses which you took at Harper College were you able to transfer? If you do not know for sure, make the best guess you can. Check (✓) one.

_____ A. 0-20%
_____ B. 20-40%
_____ C. 40-60%
_____ D. 60-80%
_____ E. 80-90%
_____ F. All but 2 or 3 courses
_____ G. All but 1 course
_____ H. Transferred all courses

XXIV. What is your approximate cumulative grade point average on a 4.0 basis at college you now attend? Check (✓) the closest GPA.

"A"	_____ 4.0	_____ 3.8	_____ 3.6	_____ 3.4	_____ 3.2
"B"	_____ 3.0	_____ 2.8	_____ 2.6	_____ 2.4	_____ 2.2
"C"	_____ 2.0	_____ 1.8	_____ 1.6	_____ 1.4	_____ 1.2
"D"	_____ 1.0	_____ Less than 1.0			

XXV. How much does it cost you and/or your family per year to attend your present college? Include tuition, books, room and board, and personal expenses, i.e., the total out-of-pocket cost to everyone for your education? Check (✓) one.

_____ A. Less that $500
_____ B. $ 500 - $1,000
_____ C. $1,000 - $1,500
_____ D. $1,500 - $2,000
_____ E. $2,000 - $2,500
_____ F. $2,500 - $3,000
_____ G. $3,000 - $4,000
_____ H. $ 4,000 - $ 5,000
_____ I. $ 5,000 - $ 6,000
_____ J. $ 6,000 - $ 7,000
_____ K. $ 7,000 - $ 8,000
_____ L. $ 8,000 - $10,000
_____ M. $10,000 - $12,000
_____ N. $12,000 - $15,000
_____ O. Over $15,000

EVALUATION ITEMS

Please note the following aspects of college as you knew them while at Harper College. Place the appropriate number on the blank preceding the aspect.

1- Excellent
2- Very Good
3- Average
4- Borderline Effectiveness
5- Poor or Ineffective
6- No basis for rating the aspect

XXVI. A. _____ Teaching Faculty

B. _____ Course Selection

C. _____ Assistance with education planning

D. _____ Personal counseling with counselors

E. _____ Orientation

F. _____ Career exploration with counselors

G. _____ Admissions Program

H. _____ Records and Registration

I. _____ Student activities (lectures, concerts, clubs, special events, student government, student publications, game area)

J. _____ Illinois Job Service Office

K. _____ Financial Aid Office

L. _____ Health Service

M. _____ Intercollegiate athletics

N. _____ Food Service

O. _____ Intramurals

P. _____ Learning Resources (Media and Library Services)

Q. _____ Learning Atmosphere

R. _____ Other Students

S. _____ Veteran's Office

T. _____ Instructional strategies in classroom

U. _____ Laboratories

V. _____ Internships or field experiences

W. _____ Tutoring Services

X. _____ Remedial/Developmental Courses

Y. _____ Women's Program

Z. _____ Human potential course (Psychology 107)

AA. _____ Career planning and development course (Psychology 108)

BB. _____ College survival skills course (Psychology 106)

CC. _____ Hearing impaired services

DD. _____ Disabled/Handicapped Services

EE. _____ Workshops or special programs sponsored by Student Development

FF. _____ College Days/Nights - visits from 4-year university representatives

GG. _____ Harper College Placement Service

XVII. Which type of courses taken at Harper have been of MOST benefit to you on the job, in college, or in the community? Check (✓) all those that apply. If not applicable, leave blank.

_____ A. Accounting
_____ B. Architecture Technology
_____ C. Art
_____ D. Banking
_____ E. Biology
_____ F. Cardiac Exercise Technology
_____ G. Career Planning & Development
_____ H. Child Development
_____ I. Clerical
_____ J. College Survival Skills
_____ K. Criminal Justice
_____ L. Data Processing
_____ M. Dental Hygiene
_____ N. Dietetic Technician
_____ O. Electronics
_____ P. English
_____ Q. Fashion Design
_____ R. Fire Science
_____ S. Food Service
_____ T. Habilitation Aide
_____ U. Heating Service
_____ V. History
_____ W. Human Potential Seminar
_____ X. Industrial & Retail Security
_____ Y. Interior Design
_____ Z. Interpreter Training
_____ AA. Journalism
_____ BB. Legal Secretary
_____ CC. Legal Technology
_____ DD. Management
_____ EE. Marketing
_____ FF. Material Management
_____ GG. Mathematics
_____ HH. Mechanical Drafting
_____ II. Mechanical Engineering Tech.
_____ JJ. Medical Office Assistant
_____ KK. Nursing
_____ LL. Operating Room Technician
_____ MM. Park & Grounds Management
_____ NN. Pharmacy Technician
_____ OO. Philosophy & Humanities
_____ PP. Physical Science
_____ QQ. Physical Education
_____ RR. Political Science
_____ SS. Psychology
_____ TT. Real Estate
_____ UU. Refrigeration & Air Cond.
_____ VV. Remedial/Developmental
_____ WW. Secretarial Science
_____ XX. Word Processing.

XVIII. Which type of courses taken at Harper have been of LEAST benefit to you on the job, in college, or in the community? Check (✓) all those that apply. If not applicable, leave blank.

_____ A. Accounting
_____ B. Architecture Technology
_____ C. Art
_____ D. Banking
_____ E. Biology
_____ F. Cardiac Exercise Technology
_____ G. Career Planning & Development
_____ H. Child Development
_____ I. Clerical
_____ J. College Survival Skills
_____ K. Criminal Justice
_____ L. Data Processing
_____ M. Dental Hygiene
_____ N. Dietetic Technician
_____ O. Electronics
_____ P. English
_____ Q. Fashion Design
_____ R. Fire Science
_____ S. Food Service
_____ T. Habilitation Aide
_____ U. Heating Service
_____ V. History
_____ W. Human Potential Seminar
_____ X. Industrial & Retail Security
_____ Y. Interior Design
_____ Z. Interpreter Training
_____ AA. Journalism
_____ BB. Legal Secretary
_____ CC. Legal Technology
_____ DD. Management
_____ EE. Marketing
_____ FF. Material Management
_____ GG. Mathematics
_____ HH. Mechanical Drafting
_____ II. Mechanical Engineering Tech.
_____ JJ. Medical Office Assistant
_____ KK. Nursing
_____ LL. Operating Room Technician
_____ MM. Park & Grounds Management
_____ NN. Pharmacy Technician
_____ OO. Philosophy & Humanities
_____ PP. Physical Science
_____ QQ. Physical Education
_____ RR. Political Science
_____ SS. Psychology
_____ TT. Real Estate
_____ UU. Refrigeration & Air Cond.
_____ VV. Remedial/Developmental
_____ WW. Secretarial Science
_____ XX. Word Processing

ACADEMIC COMPUTER USEAGE

XXIX. Have you ever used computer terminals or a microcomputer at Harper in conjunction with a course? Check (✓) one.

_____ A. Yes - Often
_____ B. Yes - A few times
_____ C. No - Never

XXX. If you have used a micro or terminals, check (✓) the locations you have used

_____ A. Mainframe terminals in Building I
_____ B. Word processing micros in Building I
_____ C. Micro lab in Building I
_____ D. Micro lab in Building J
_____ E. Instructional computer terminals in Building D
_____ F. Microcomputer lab(s) at Northeast Center
_____ G. CAD/CAM Center in Building H
_____ H. Other CAD related lab in Building H
_____ I. Microcomputers elsewhere (specify)_____

_____

XXXI. In which courses have you used microcomputers or computer terminals? Check (✓) all those that are appropriate.

_____ A. Data Processing
_____ B. Physics
_____ C. Chemistry
_____ D. Word Processing
_____ E. Math or Statistics
_____ F. Engineering Tech
_____ G. Electronics
_____ H. Music
_____ I. Other (specify)_____

_____

XXXII. Have you had any problems using or getting access to the microcomputers or computer terminals while at Harper College?

_____ A. No
_____ B. Yes (Specify type of problem _____

_____

_____

_____

XXXIII. Has using the computer or the terminals helped you in your present situation?

_____ A. Yes, it has helped me (explain)_____

_____

_____ B. No, it has not helped me (explain)_____

_____

_____ C. I did not use the computer or terminals at Harper.

(over)

C/A-89

XXXIV. Are there courses which, had they been included in your curriculum, would have benefited you now, on your job, in college, or in your community?

_____

_____

XXXV. Was the Learning Resources Center of help to you while attending Harper College? Check (✓) those that apply.

_____ A. I very seldom or never used the resources (print and media)
_____ B. It was easy to find and check out almost all the materials I needed.
_____ C. The audio-visual material available in the media section was very helpful.
_____ D. I found the Center a good place to study.
_____ E. I had trouble getting much of the material I needed.

Explain: _____

_____

_____ F. Other (Explain)

_____

_____

XXXVI. How many times did you change your educational or vocational goals as a result of attending Harper?

_____ A. More than one major change
_____ B. One major change
_____ C. Made only minor change(s)
_____ D. I am not sure I made a change
_____ E. Never

Also, if you made changes, check (✓) what services you used.

_____ A. Counseling
_____ B. Career Library
_____ C. Illinois Job Service
_____ D. Talk with faculty
_____ E. Talk with friends or relatives
_____ F. Specific course helped me
_____ G. Magazine articles and job opportunity ads
_____ H. I made decision all by myself without help
_____ I. Four-year college literature and catalogs
_____ J. Other (specify _____

_____

XXXVII. Check which student activities or non-classroom experiences were of MOST benefit to you. If not applicable, leave blank.

_____ A. Guest speaker
_____ B. Concerts
_____ C. Films
_____ D. Clubs
_____ E. Intramural Sports
_____ F. Varsity athletics
_____ G. "Harbinger"
_____ H. Radio station - WHCM
_____ I. Mini courses
_____ J. Human potential seminars
_____ K. "Point of View"
_____ L. Field trips
_____ M. Studio theater
_____ N. Student Senate, Program Bd., etc.
_____ O. Band, orchestra or choral group
_____ P. Pom pon squad
_____ Q. Peer counseling
_____ R. Other (specify)_____

_____

XXXVIII. Check which student activities or non-classroom experiences were of LEAST benefit to you. If not applicable, leave blank.

_____ A. Guest speaker
_____ B. Concerts
_____ C. Films
_____ D. Clubs
_____ E. Intramural Sports
_____ F. Varsity athletics
_____ G. "Harbinger"
_____ H. Radio station - WHCM
_____ I. Mini courses
_____ J. Human potential seminars
_____ K. "Point of View"
_____ L. Field trips
_____ M. Studio theater
_____ N. Student Senate, Program Bd., etc.
_____ O. Band, orchestra or choral group
_____ P. Pom pon squad
_____ Q. Peer counseling
_____ R. Other (specify)_____

_____

XXXIX. How do you feel about the Financial Aid Office? Check (✓) those appropriate.

_____ A. I did not require or qualify for any financial aid.
_____ B. I might have qualified for financial aid but I never got around to applying for it.
_____ C. I applied for financial aid but was turned down. I was very dissatisfied with the operation of the Financial Aid Office.
_____ D. I applied for financial aid but was turned down; however, I was reasonably satisfied with the performance of the Financial Aid Office.
_____ E. I received financial aid but I was not satisfied with the performance of the Financial Aid Office.
_____ F. I received financial aid and I was satisfied with the performance of the Financial Aid Office.
_____ G. The Financial Aid Office at Harper helped me secure financial aid at the institution I am now attending.

XL. Many any comments you wish to make concerning Harper College_____

_____

_____

_____

_____

HARPER EXPERIENCES

XLI. How many hours did you work per week while attending Harper? Check (✓) one.

_____ A. I did not work
_____ B. 1 to 5 hours
_____ C. 6 to 10 hours
_____ D. 11 to 15 hours
_____ E. 16 to 20 hours
_____ F. 21 to 25 hours
_____ G. 26 to 30 hours
_____ H. Over 30 hours

XLII. What was the relationship of this work to your major academic field at Harper? Check (✓) one.

_____ A. It was identical
_____ B. It was closely related
_____ C. It was somewhat related
_____ D. It was completely unrelated

XLIII. How many hours per week did you spend in student activities or non-classroom experiences such as student publications, government, clubs, etc.? Check (✓) one.

_____ A. I did not participate
_____ B. 1 to 3 hours per week
_____ C. 4 to 7 hours per week
_____ D. 8 to 12 hours per week
_____ E. Over 12 hours per week

XLIV. How many hours per week did you spend informally --- such as socializing in the cafeteria or lounge, playing cards or pool, etc.?
Check (✓) one.

_____ A. Less than one hour
_____ B. 1 to 6 hours
_____ C. 7 to 12 hours
_____ D. 12 to 20 hours
_____ E. Over 20 hours

XLV. Were did you do most of your studying while at Harper? Check (✓) one.

_____ A. Did not study on campus
_____ B. In the Harper library
_____ C. In the Student Center - Building A
_____ D. In the lounge area - Building J
_____ E. Other area on campus (Please specify where)_____

_____

XLVI. If you studied on campus, how satisfactory was the study space?
Check (✓) one.

_____ A. Very satisfactory
_____ B. Satisfactory
_____ C. Barely adequate
_____ D. Unsatisfactory (specify problems)_____

_____

_____ E. Very Unsatisfactory (specify problems)_____

_____

_____

THANK YOU for participating in this survey. When you have completed all the questions, please place the survey in the self-addressed envelope enclosed for your convenience.

OPERATIONAL STAFF:

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